



Academi Genedlaethol ar gyfer  
Arweinyddiaeth Addysgol Cymru  
National Academy for  
Educational Leadership Wales

## Process for Monitoring Endorsed Leadership Provision

The National Academy for Educational Leadership has a role in quality assuring leadership development provision. The quality assurance process verifies whether the provision that has been endorsed by the National Academy for Educational Leadership continues to meet the success criteria as set out in the Endorsement of Leadership Provision Guide.

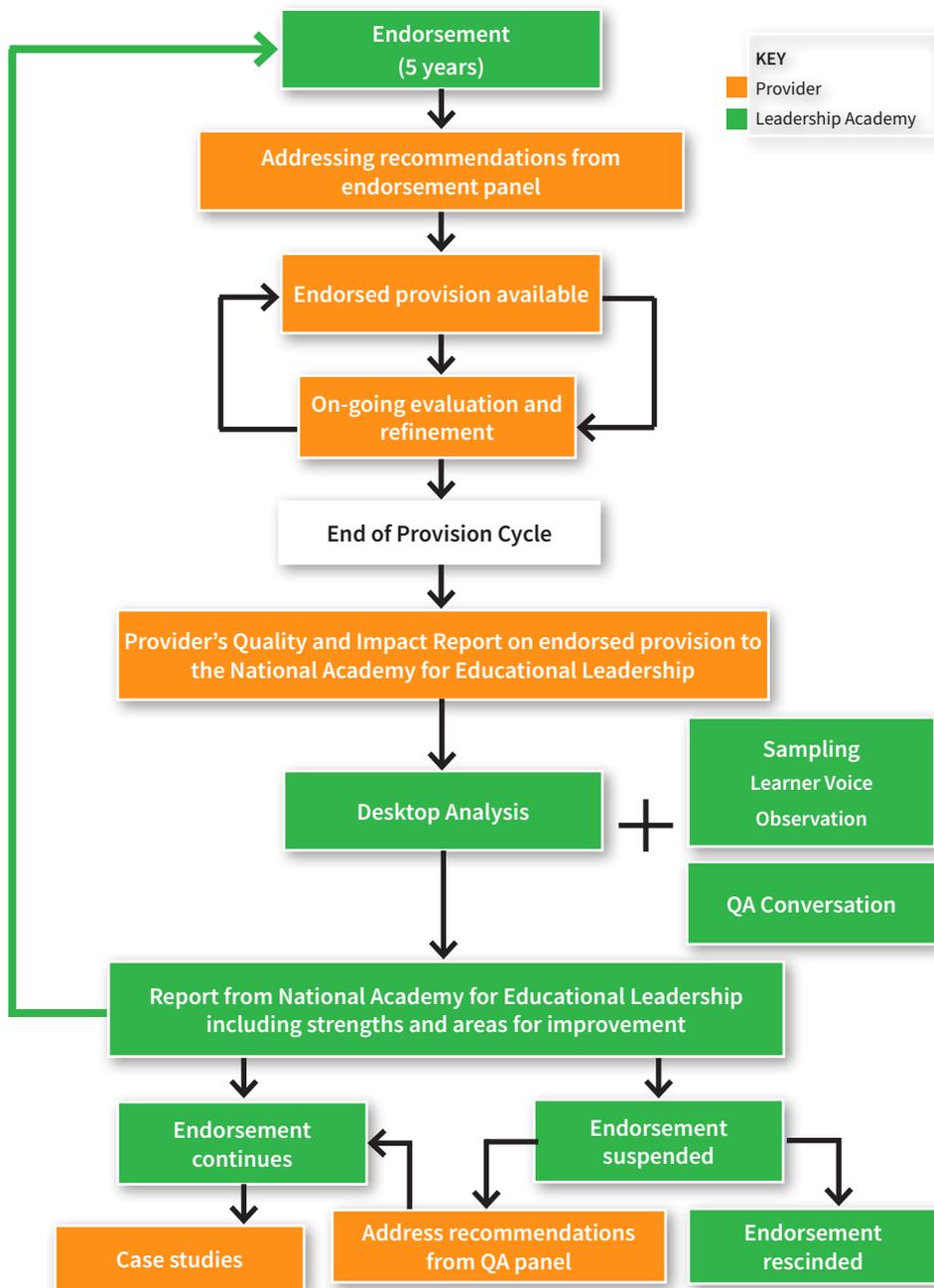
It is the process which ensures that providers continue to deliver quality provision which remains fit for purpose and which continues to meet the needs and expectations of leadership development in line with national policy. It also provides confidence that the provision is high quality and future focussed while simultaneously strengthening the relationship between the National Academy for Educational Leadership and the providers themselves.

The quality assurance monitoring process, which starts with the provider's own self-evaluation processes is designed to support providers to review, adapt and improve their provision over time.

### Timescale

It is expected that all providers will conduct ongoing evaluations of all provision as part of their **internal quality assurance processes**. These evaluations should be collated at the end of each cycle of the programme following endorsement to provide a report to the National Academy for Educational Leadership. This report is the first stage of the **Monitoring Process**.

## Quality Assurance Model for Endorsement



## Internal Quality Assurance processes

All providers should have their own procedures for carrying out quality assurance as set out in the endorsement guidance. If the providers are working in partnerships or alliances at regional or national level, then they must be able to demonstrate evidence of strong governance of the partnership or alliance and a robust approach to the management of risk. Evidence of the internal processes should be shared with the National Academy for Educational Leadership during the Monitoring Processes as set out below.

The quality and impact report which the provider shares with the National Academy for Educational Leadership must include a self-assessment of the quality and impact of the current provision including how the provider has responded to the recommendations made by the previous endorsement or monitoring panel.

The quality and impact report should also identify and evidence two of the endorsement criteria which the provider considers to be of particular strength and two criteria which are areas for further development. The quality and impact report should be no more than three to four sides of A4. A template will be provided.

## Quality Assurance – Monitoring Process

The monitoring process will be managed by the Director for Leadership Development and Quality Assurance and supported by the Staff, Associates and Stakeholders of the National Academy for Educational Leadership.

The process will include consideration of:

- The providers Quality and Impact report (as mentioned above) to be shared with the National Academy for Educational Leadership by the provider after each delivery cycle of provision.
- Additional Evidence requested by the panel for desktop scrutiny.
- Sampling activities e.g., programme observations, and conversations with participants if determined by the panel.
- Quality Assurance conversation with provider if determined by the panel.

A short report will be written following the external Quality Assurance process and shared with the provider. Where effective practice has been identified the National Academy for Educational Leadership will invite the provider to produce a case study to celebrate and share via the website.

THE NATIONAL ACADEMY FOR EDUCATIONAL LEADERSHIP RESERVES THE RIGHT TO SUSPEND AND/OR RESCIND ENDORSEMENT AS A RESULT OF THE **MONITORING PROCESS**, IF THERE IS SUFFICIENT CAUSE.

## Providers' Forum

The National Academy for Educational Leadership will also conduct a Providers' Forum once there is a minimum of three provisions which have been endorsed and running for one year.

### Purpose of the Forum

- To build strong relationships between the National Academy for Educational Leadership and the providers
- Endorsed providers to have the opportunity to share effective/quality practice with each other
- Professional dialog with endorsed providers and the National Academy for Educational Leadership around building future capacity and development opportunities
- Innovation, motivation and creative thinking are stimulated.

The forum will contribute to the ongoing development and refinement of the Endorsement and Monitoring process.

## The Three Nations Partnership Model: External Quality Assurance

The Endorsement and Monitoring Process itself will be quality assured on a regular basis by the staff of the National Academy for Educational Leadership, providers, stakeholder group and by the Three Nations Leadership Consortium through the Three Nations Partnership Model.

### Procedures and Protocols

- Motivation to support and challenge in a constructive and purposeful way
- Moral purpose of the process is to improve leadership provision (impact learners)
- Honest, robust, consistent, respectful
- All outcomes owned by Host Country
- Knowledge is shared between countries with a culture of trust and mutual accountability
- The host country owns the report/outcomes
- Confidentiality adhered to

### Quality Assurance of the Partnership Model

- Agreed templates
- The host country completes evaluation at the end of the process
- QA lead from support country

